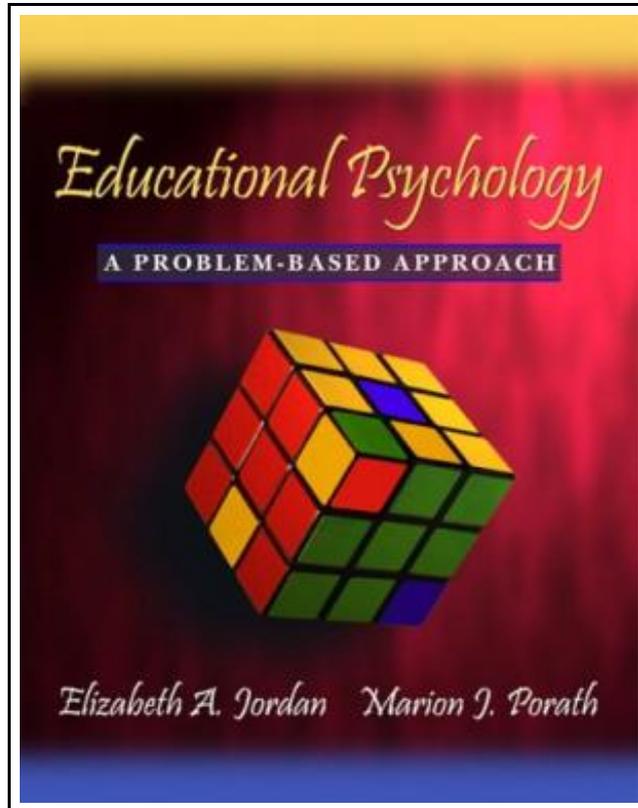


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Summary: Chapters 2-12 conclude with Summary and A Metacognitive Challenge. 1. Educational Psychology. Teaching as Both Art and Science Educational Psychology: Theory and Practice Theory: A Scientific Framework for Understanding Learners Practice: Combining Science with the Art of Teaching Working Along the Theory-Practice Continuum Theory and Practice in the Classroom Community Community of Learners: The Social Construction of Knowledge Core Principles and Concepts of Educational Psychology Educational Psychology in the Classroom Examples from Early Childhood Examples from High School and College Integrating Education and Psychology Self-Regulated Learning Classroom Management Transition to Learner-Centered Classrooms Translating Core Principles and Concepts into Practice Problem-Based Learning Using Problem-Based Learning to Become an Effective Teacher Features of this Text Theory-Based Narration Problem-Based Scenarios Using the Problem-Based Scenarios Focus on the Classroom 2. Development: A Holistic Preview. Development As a Central Concept in Education Controversies Surrounding Development Nature Vs. Nurture (Controversy 1) Development and Risk-Taking Behaviors Fetal Alcohol Syndrome Genetic Determinism Continuity-Discontinuity (Controversy 2) Early-Late Experience (Controversy 3) Defining Development Using a Developmental Perspective in the Classroom Adjusting Curricula to Developmental Needs Physical Development Periods of Physical Development Infancy Early Childhood Middle and Late Childhood Adolescence Changes During Adolescence Sexual Development in Girls Sexual Development in Boys Language Development Communication Among Other Animals Features of Human Language Theories of Language Development Piaget: Language and Cognition Vygotsky: Thought and Language Chomsky: Language Acquisition Device Language and the Brain Structure of the Brain Variation in Brain Structure Stages of Language Development Cognitive Development Defining Cognition Defining Cognitive Psychology Cognitive Psychology and Education Bruners Models of Mind Models of Mind and Problem-Based Learning Theoretical Perspectives on Cognitive Development Piagets Theory of Cognition Epistemology Piagets Stages of Development Sensorimotor Stage Preoperational Stage Concrete Operational Stage...



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